

1. Human Improvement Project

PREAMBLE

The basis for the Human Improvement Project (HIP) is the observation that in humanity, a majority of people are in a state of dependency due to their circumstances, cultures, societies, or the structures of their governments.

Although they are dependent, they are the majority and, consequently, exert a major effect on the whole of humanity.

The intent of the Human Improvement Project is to evolve dependent people into self sufficient people, and thus make them independent. Ultimately some people may remain dependent due to circumstances, but these should be a minority of humanity. The aim of HIP is for the vast majority of humanity to be productive, self sufficient, and independent. Independent thus free.

Kinds of People (My Broad Observations and Estimates)

Productive Independent (~ 30% of the population?)

Produce goods or services valued highly by society, which provide “funds” to live well despite changing environment and circumstances. These people are self-sufficient.

Productive Dependent (~ 55% ? Importantly, the largest part of the population)

Produce goods or services valued low. The limited “funds” generated thus restrict the lives of these people. They are dependent - vulnerable to circumstances, cultures, societies, and governments.

Parasites (~ 15% of the population?)

Non productive. Live off of others through crime, fraud, abuse, tyranny, fear, manipulation.

Issue: The largest part of the population, the productive dependent, are very vulnerable to “parasites” who manipulate them into dysfunctional sub-societies - communism, fascism, slavery, slums, drug abuse, alcoholism, etc. Since this population part is large, it has a significant effect on our total society and limits the advancement of humanity overall.

Proposition: Eliminate most dysfunctional parts of societies by evolving the productive dependent into productive independent and, therefore, self-sufficient people. This will not only benefit this group of people; it will allow the advancement of humanity overall.

1. Human Improvement Project (HIP) - Mexico Focus



Issue:

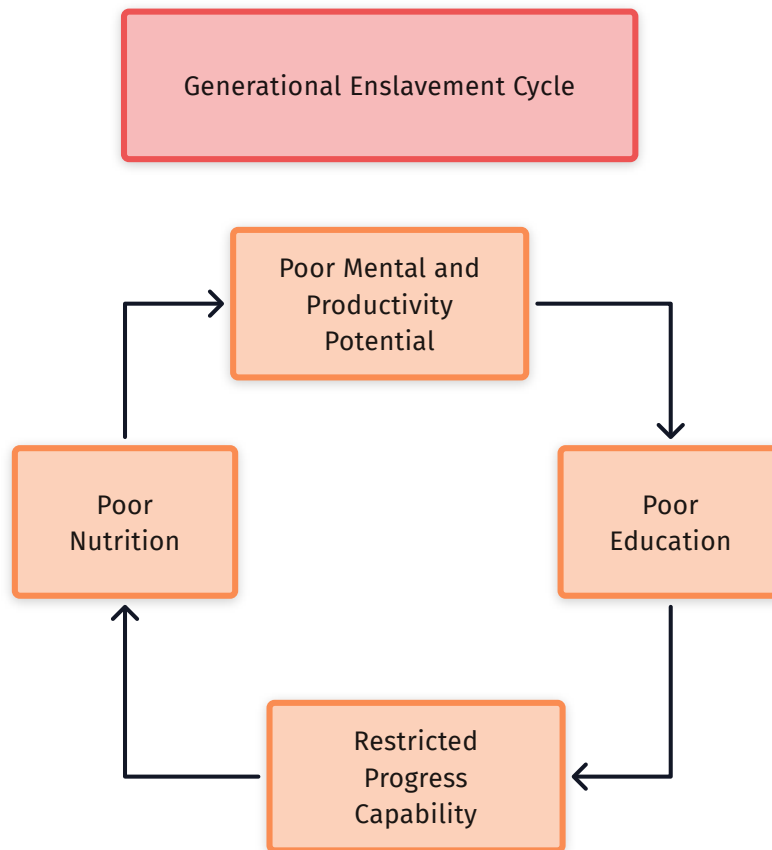
Many native Maya, Aztec, and other native indigenous communities are productive dependent and cannot advance due largely to nutritional deficiencies and educational deficiencies. These deficiencies severely limit the development of mental and physical capabilities, thus individuals, and their communities, remain dependent. I will use the term “mental” to refer to both reasoning and spiritual dimensions.

Proposition: Correcting nutritional and educational deficiencies will result in generation to generation improvements in mental, physical, and productivity capabilities for these communities. Eventually this will lead to self-sufficiency (and productive independence), elevated standards of living, and ultimately provide smooth integration of these people into an increasingly harmonious and more technically advanced human community.

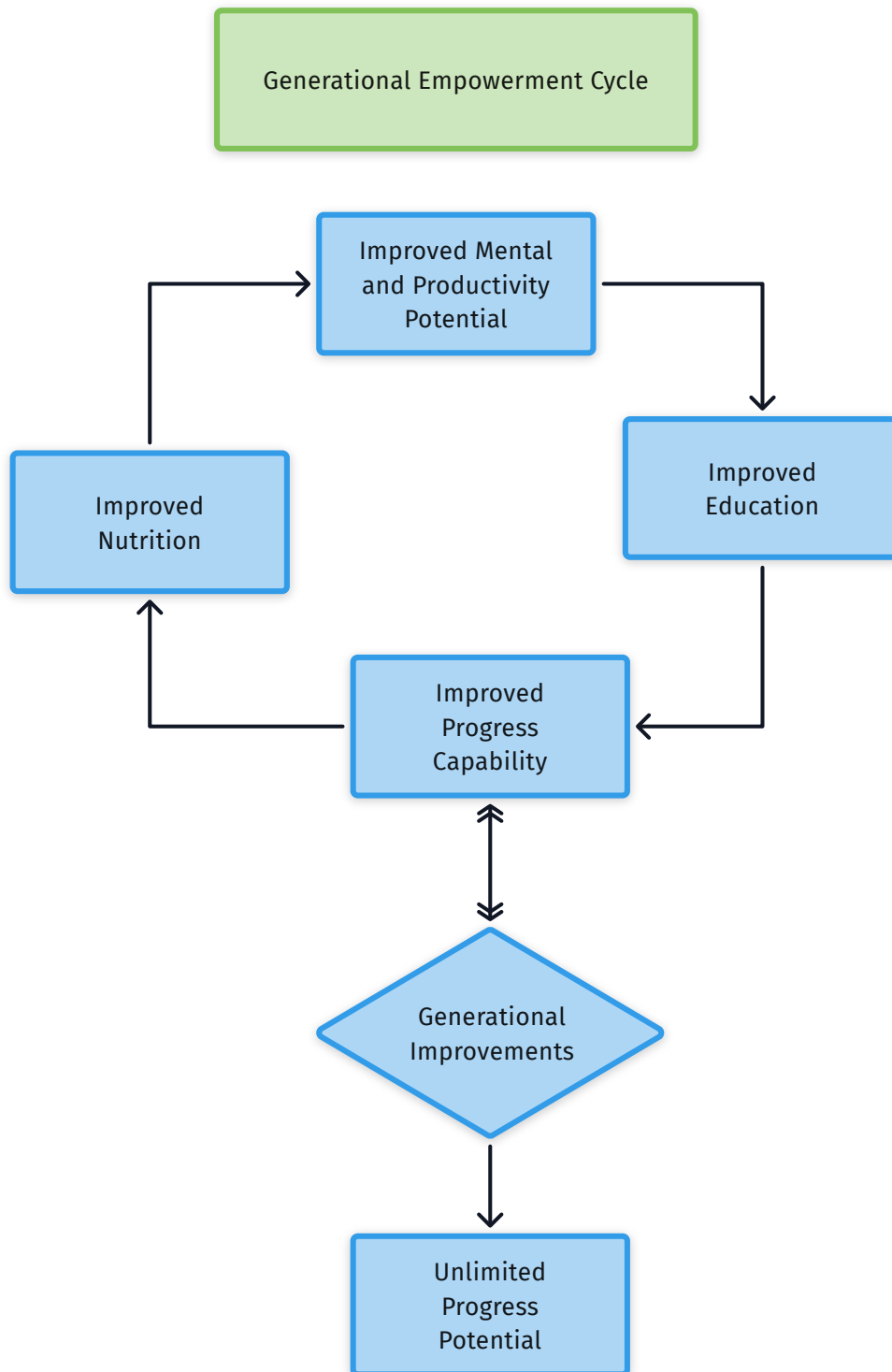
Improvements will be incremental from generation to generation until a self-sustaining base of productive independence is built. From that base, growth and improvement will no longer be limited. Importantly, access to free energy and its technology (being pursued in the Cosmic View Communities section) will accelerate the process to achieving productive independence.

Note: This HIP is focused on people living in rural areas or where they can cultivate large gardens. The concept of evolving urban people from dependent to self sufficient will require a modified system. No doubt education will still involve 1) attaining knowledge of proper nutrition and 2) utilization of free energy in an urban environment.

Conceptually, Dependency is due to a Cycle of Enslavement



Independence via an Empowerment Cycle



HIP Approach

Test devices/methods at my home (beta test) to select most practical, effective, and economical “agriculture” improvement.

Pilot test the devices/methods at a small settlement/village to gain data, experience, and make any necessary improvements and corrections.

1. First pilot step will be to execute methods for noticeably improving garden and field crop yields and quality. The intent will be to start to build engagement and momentum.
2. Second pilot step will be to expand step one methods and add nutritional education to encourage better nutrition and to disclose missing plant components that should be pursued.
3. Third pilot step will be to increase nutritional diversity via increasing crop diversity and via acquisition (trading or buying) of unavailable plants and to achieve healthier nutrition.
4. Fourth pilot step will be to introduce **permaculture** and **regenerative farming** approaches to further improve crop yields and diversity for the long term.
5. Fifth pilot step will be to add value to crops (drying, fermentation, cooking, packaging, etc.) to facilitate storage, trading, or selling.
6. Sixth pilot step will be to add a **free energy generation** and, if appropriate, construct a community center designed with the elements of an individual Cosmic View Community home.

Expand to other settlements/villages after at least success of the first 2 steps of the pilot test.

HIP Free Energy Electroculture, Light-Life Tech, Pyramids, & Geomagnetism - Manifestation

Use **Free Energy “Fertilization” - Electroculture, Light-Life Tech, Pyramids, and Geomagnetism** to achieve higher crop yields and improved nutritional content of crops. Explain, **teach the systems via an education program** and “hands on” participation to install the systems. Include controls without electroculture, Light-Life devices or pyramids so a direct comparison can be made to demonstrate the positive effects of the devices/methods.

Screen devices and select the best that are: Effective, Simple, from Cheap and Available Materials, Maintenance Free, and Practical. The information used is primarily from Slim Spurling’s Universe book, podcasts and the book by Yannick Van Doorne - Electroculture Practical Guide, insights from the John Burke & Kaj Halberg’s book - Seeds of Knowledge Stones of Plenty, and Charles Ziese’s book 76.345 Exploring The Secrets of the Golden Ratio (covers pyramids).

A Beta Test at my home is partially finished. I selected electroculture devices and initial information for education of electroculture and nutrition. Use of **pyramids or Light-Life devices** to energize seeds and improve crop yields and quality are other options being evaluated.

ELECTROCULTURE PARTIAL RESULT: Atmospheric Antennas and Small Basalt Filled cone topped Cylinders meet the screening criteria for garden plots and are best to start with. Now assessing **pyramids** and **Light-Life** devices for seed vitalization and for fields.

This is only HIP Phase 1. The intent is to provide a foundation of quickly demonstrable results with easy to implement devices and techniques. **HIP Phase 2** will involve adoption of **Permaculture** and **Regenerative Farming**. **HIP Phase 3** will introduce free energy for utilitarian uses to provide more independence and self sufficiency. As appropriate, aim is to eventually construct a Community Center based on Cosmic View Communities home at each village.

HIP Improve Education - Manifestation

Provide and demonstrate knowledge via a method that is accessible, easy to understand & learn, repeatable and, not limited by literacy.

Educational Approach: Visual & Oral - Video Methods? And “hands on” installation and use of the devices.

Focus on: 1) Electroculture, Light-Life Tech, Pyramids, & Geomagnetism usage. 2) Total healthy nutrition from local crops and crops from nearby communities. 3) Crop Utilization (personal, barter, sale, storage, added value to crops like drying, fermentation, cooking, freezing?). 4) Crop agriculture.

HIP Improve Nutrition - Manifestation

Construct a **healthy diet** based on crops that can be produced locally or traded with nearby communities. Start with existing local crops. Develop list of crops for local production and for barter with nearby communities. Expand types of crops to provide robust overall nutrition. Trade, Barter, Sell/ Buy to get nutritional components not available locally.

Construct a **template of whole foods** that provide a healthy nutrition. Like the “GBOMBS” diet (Greens, Beans, Onions, Mushrooms, Berries, and Seeds) per Dr. Joel Fuhrman. Compile nutritional information on a predominantly plant base diet. Explain and **teach the diet via an education program**.

Manifestation of Model HIP System

Expand Pilot Test to local communities/villages. Collaborate with local Prep Schools and Universities through their Community Aid Student Projects to provide manual and technical execution of the system. Install electroculture, Pyramids &/Or, Light-Life Tech devices. Educate on electroculture, pyramids, &/Or Light-Life Tech and nutrition. Importantly, set up test conditions and control conditions to directly compare and measure test versus control “agriculture” results.

Contacts For Knowledge, Talent, & Potential Collaboration on HIP

Electroculture, Pyramids, Light-Life Tech, Geomagnetism, ++

1. Slim Spurling Light-Life Tech - slimspurling.com
2. Yannick Van Doorne - [Electroculture Practical Guide](#)
3. John Burke, Kaj Halberg - [Seed of Knowledge, Stone of Plenty](#)
4. Mark Leib - Sacred Design Studio <https://www.markleib.com/>
5. Charles Ziese- pyramidsciencefoundation.com
6. **Permaculture** - Andrew Millison's & his Oregon State University Online Permaculture Course
7. **Regenerative Farming** - TBD

HIP Pilot

1. Tec de Monterey - Aguascalientes
2. Local Contacts

Education/Knowledge

1. Dr. Joel Furhman - <https://www.drfulhrman.com/>
2. Ocean Robbins - Food Revolution Network
3. Ursula O'Farrel - visual approaches

Phase 3 Community Center (Modeled after a Comic View Home, in the next section)

Free Energy source

Sanitary toilets and Shower facilities

Laundry facilities

Food processing and storage

Tools and equipment storage

Knowledge center

Children development and care facilities

Natural medicines and medical facilities

Meetings facilities